

Name: Maya Reichenbacher		Grading Quarter: 3	Week Beginning: 1-16-2024
School Year: 2023-2024		Subject: Unit 1 – What is Science?	
M o n d a y	Notes:	<b>Objective:</b>  <b>Lesson Overview:</b>  <p style="text-align: center;"><b>No School</b></p>	Academic Standards:  <b>None</b>
T u e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to define Accuracy and Precision in words and visuals</li> <li>Students will be able to list and define the first steps of the Scientific Method</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will quickly review accuracy and precision in groups (going over the questions answered on Friday)</li> <li>Students will complete notes titled ‘Unit 1 – What is Science?’ (slides 1-8) (copy on Canvas)</li> <li>Students will then begin using their observation skills to complete the lab ‘Mystery Boxes’ (copy on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.L2U3.18</b> <b>Essential HS.L1U1.20</b> <b>Plus HS+B.L2U1.8</b>
W e d n e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to list and define all steps of the Scientific Method</li> <li>Students will be able to create hypotheses and experiments from a question</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Students will complete notes titled ‘Unit 1 – What is Science?’ (slides 9 – 12) (copy on Canvas)</li> <li>Students will then work in groups to complete the scientific method by creating their own hypotheses and experiments based on a question <ul style="list-style-type: none"> <li>Practice critiquing experiments after</li> </ul> </li> </ul>	Academic Standards: <b>Essential HS.L2U3.18</b> <b>Essential HS.L2U1.19</b> <b>Essential HS.L1U1.20</b> <b>Plus HS+B.L2U1.1</b> <b>Plus HS+B.L4U1.2</b>

T h u r s d a y	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will be able to notice key phrases used in each step of the Scientific Method</li> <li>Students will be able to complete 'Unit 1 – Lab Safety Quiz'</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>Students will listen to a prompt read by teacher (copy on Canvas to follow along) and pick out key phrases/words for each step of the scientific method</li> <li>Students will review lab safety and equipment in teacher led discussion <ul style="list-style-type: none"> <li>Afterwards complete quiz</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p><b>Essential HS.L2U3.18</b></p> <p><b>Essential HS.L2U1.19</b></p> <p><b>Essential HS.L1U1.20</b></p> <p><b>Plus HS+B.L2U1.1</b></p> <p><b>Plus HS+B.L4U1.2</b></p> <p><b>Plus HS+B.L2U1.8</b></p>
F r i d a y	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will be able to list and explain the characteristics of life</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>Students will complete notes titled Unit 1 IL – Define Life' (copy on Canvas)</li> <li>Students in groups of 2-3 will determine what is living and nonliving based on pictures given by teacher <ul style="list-style-type: none"> <li>Need to list what characteristics are being displayed</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p><b>Essential HS.L2U1.19</b></p> <p><b>Essential HS.L1U1.20</b></p> <p><b>Essential HS.L2U1.21</b></p> <p><b>Plus HS+B.L1U1.4</b></p> <p><b>Plus HS+B.L1U1.7</b></p>